

PIPS EVENT REPORT 2024

Student Induction Programme



Organised On 06/09/2024 to 16/09/2024

Pratiksha Institute of Pharmaceutical Sciences Chandrapur Rd, near Central Training Centre, Panikhaiti, Barchapari, Assam 781026

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Prepared by- Ms. Mayuri Phukan

Signature

Signature Principal, PIPS

No of Participants

99

Report No.

Report on the Student Induction Program 2024

The Student Induction Program 2024, organized by Pratiksha Institute of Pharmaceutical Sciences, was conducted from September 6th to September 16th, 2024. This comprehensive week-long event aimed to familiarize the new batch of students with the institute's culture, facilities, and academic ethos while fostering interpersonal relationships and personal development. The detailed schedule ensured a balance between academic orientation, co-curricular activities, and personal enrichment sessions.

Program Highlights

- 1. Dav 1: Introduction 2024) and Campus Tour (September 6, The induction began with an attendance session conducted by mentors Ms. Mayuri Phukan and Ms. Rosamund Jyrwa (B. Pharm 1st Semester), along with Mrs. Tasrina Rahman and Mr. Surendar Prasad (D. Pharm 1st Year). This was followed by "Prastuti," an engaging introductory session led by Mr. Debabrata Nath, Assistant Professor at PIPS. Students were then organized into groups G1-G5 to embark on a campus tour, offering them an opportunity to explore the institute's facilities. After lunch, the program continued with lab visits, where students were introduced to various specialized laboratories within the institute. The day's activities culminated in club engagements, featuring sports and inauguration of 5 days self-defense session conducted by Ms. Lina Kalita, a Taekwondo Trainer from Guwahati.
- 2. Day 2: Library Orientation and Academic Overview (September 7, 2024) After the morning attendance session, students participated in another "Prastuti" session by Mrs. Tasrina Rahman, Assistant Professor, PIPS. A library orientation program, hosted by Juri Devi and Amarendra Kalita, provided insights into accessing resources and optimizing library use for academic excellence Followed by the Self defense Session.
- 3. Day 3: Soft Skill Development (September 9, 2024) Monday focused on developing interpersonal skills, with an eminent speaker Ms. Upasana Borkotoky, HR Consultant, Integra Ventures, addressing the students. Lab visits and club activities, including literature discussions, followed. Students also attended the self-defense session to build confidence and physical preparedness.
- 4. Day 4: Health Awareness and Cultural Activities (September 10, 2024) A health awareness session led by an eminent speaker highlighted the importance of

well-being. The students continued their lab visits in groups and attended "Prastuti" Session by Mr. Ananta Saikia, Associate professor, PIPS, participated in cultural activities, and concluded the day with another self-defense session.

- 5. Day 5: Yoga and Art & Craft Activities (September 11, 2024) Yoga and meditation sessions, by Mr. Jyoti Prasad Mazumder, Yoga Instructor, guided by Mr. Abhishek Parasar, introduced students to mindfulness practices. In addition to lab visits, the day featured art and craft club activities, allowing students to explore creative outlets.
- 6. Day 6: Motivation and Anti-Ragging Awareness (September 12, 2024) A motivational speech combined with an anti-ragging session by Dibyajyoti Das, Assistant Professor, PIPS, emphasized a safe and supportive campus environment. Lab visits continued, and the day ended with an interactive session with mentors along with the last self defense session.
- 7. Day 7: First Aid and Local Area Visit (September 13, 2024) Students learned essential first aid and emergency treatment skills by Guest lecturer from Pratiksha School of Nursing, followed by a local area visit guided by Madhusmita Kumari, Assistant Professor, PIPS. These activities aimed to equip students with practical knowledge and a sense of community.
- 8. Day 8: Assessment and Conclusion (September 14 & 16, 2024) The final day included an examination on "Prastuti" to assess students' understanding of the induction program. Interactions with faculty members provided an open platform for feedback and queries. The program concluded with a feedback session and a formal closure.

Conclusion

The Student Induction Program 2024 was a meticulously planned initiative designed to help students acclimate to the Pratiksha Institute of Pharmaceutical Sciences. It successfully combined academic orientation, skill development, and personal growth, ensuring a smooth transition into campus life for the new entrants. The program's well-structured schedule and diverse activities fostered a sense of belonging and enthusiasm among the students, laying a strong foundation for their academic journey.

Some Glimpse of the Event

